

Airport Lollipops Statement of Philosophy

At Airport Lollipops we believe that the four principles of Te Whaariki underpin our philosophy on how children in our care grow, learn and develop. Staff acknowledge and support that our curriculum is bi-cultural and our practices within the centre reflect this.

Our philosophy is fundamental to our operation and has been developed as a team to ensure that we offer our community a high standard of education and care.

EMPOWERMENT

The early childhood curriculum empowers the child to learn and grow.

Supporting Practices

Children are valued as unique individuals who grow and develop at their own pace.

Educators facilitate learning through ongoing positive, encouraging interactions.

Educator's role model positive behavior and encourage children to develop strategies for active exploration, thinking and reasoning.

Educators scaffold children's learning and offer opportunities for children to make choices to grow in confidence.

HOLISTIC DEVELOPMENT

The early childhood curriculum acknowledges the holistic way children grow and learn.

Supporting Practices

Staff acknowledge cultural diversity and give children the opportunity to share their culture within the centre.

Educators provide a safe, nurturing environment which caters for the needs of individual children.

We promote physical health and wellbeing by providing nutritious home cooked meals and regular exercise programmes.

FAMILY AND COMMUNITY

The wider world of family and community is an integral part of the early childhood curriculum.

Supporting Practices

We believe that the inclusion of family and the community are an integral part of the positive development of a child. We value the link between family life and the centre. We offer opportunities for family and whanau to participate in children's education and share their cultural diversity through regular gatherings such as Grandparents morning tea and the online portfolios. We provide opportunities for children to experience the community by taking them to walks to the airport marae and other local places of interest.

RELATIONSHIPS

Children learn through responsive and reciprocal relationships with people, places and things.

Supporting Practices

We work to establish a sense of belonging and trust. Through spending time with families and children we develop relationships which allow open and effective communication. Children are actively encouraged to contribute to their learning.

We foster ongoing communication and participation in each child's learning through daily conversations, parent's feedback forms, newsletters, online portfolios and centre events.