

## **Lollipops statement of philosophy**

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At Lollipops Educare Glen Eden we believe that the genuine relationships we build with others (adults, children and whanau) are paramount to the quality of our service.

These are developed through regular reflection ensuring that all interactions within our Lollipops Community are, meaningful, inclusive, respectful, reciprocal and understanding. Partnerships with Parents/Whanau are integral to children's holistic development, therefore we have an expectation that families will embrace and participate in their child's learning environment. We endeavour to create an environment that celebrates and values cultural diversification along with the unique and diverse learning styles of all children in our care.

### **Planning**

The basis of our planning is determined by the children's ever changing emergent interests, thinking, dispositions and social learning. We do this by:

- Actively Listening
- Observing and Recording
- Reflecting and Analysing
- Consulting and thinking with and alongside Parents, Teachers and Children
- Active involvement

As educators we provide learning opportunities that are:

- Varied
- Fun
- Challenging
- Child Initiated
- Collaborative

## **Physical Environment**

At lollipops we take pride in our learning environment, and believe that encouraging respect and care will enable children and parents to take pride in it also. We do this by regularly changing our class environment so that remains stimulating, well maintained and safe

## **Positive Guidance**

We believe that emotions are a vital pathway to learning and we support children in recognising, working out and understanding their emotions. We endeavour to do this through:

- Respectful Guidance
- Positive Language
- Assertive Guidelines
- Parent/Team communication
- Knowing and understanding that there are specific positive guidelines connected with the center that we encourage children and parents to respect and understand also
- Viewing children in a holistic way that encompasses individual families, their cultures and their personal values
- Accepting all children as individuals with differing needs, expectations and capabilities
- Understanding that healthy confrontation can be a vital part of learning

Relationships are the foundation of our practices and the culture of our center. We value all interactions that take place and the learning experiences that come with these.

Through regular reflection we are able to analyse and critique our practices, this enables us to adapt to the ever changing and diverse needs of the children in our care. We are a community of learners that recognise that not only children benefit from collaboration and consultation but families and teachers alike.